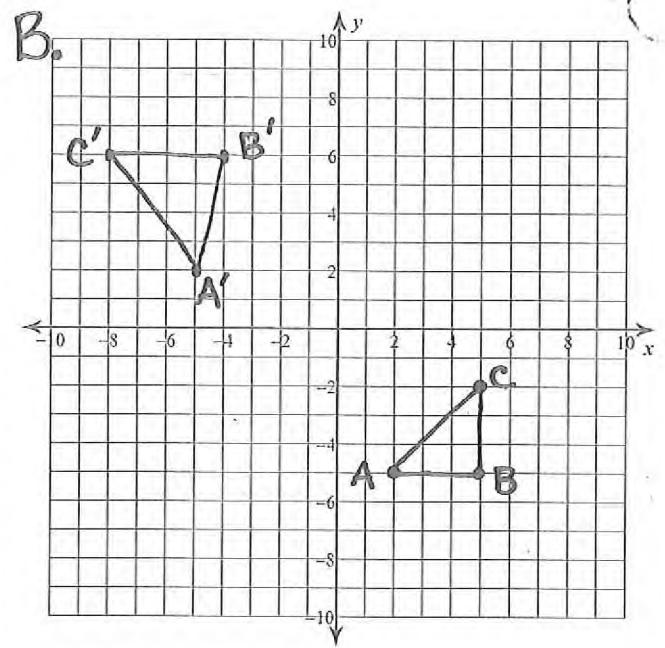
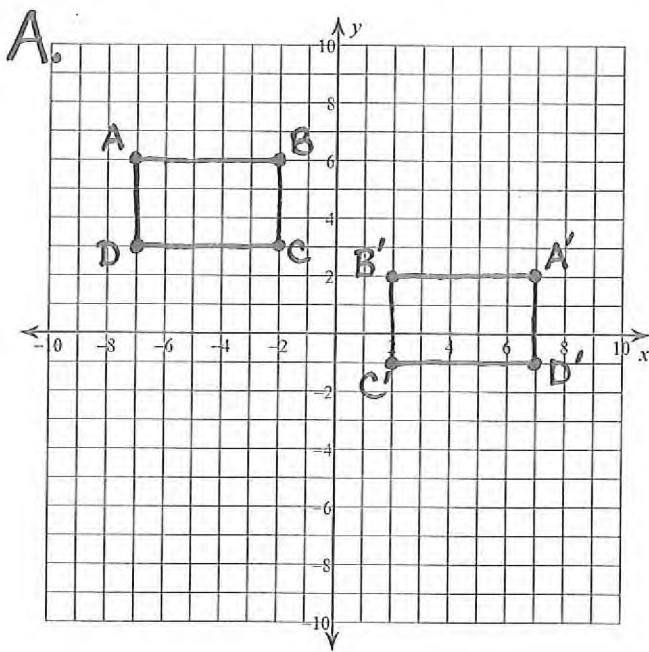


CONGRUENCE QUIZ

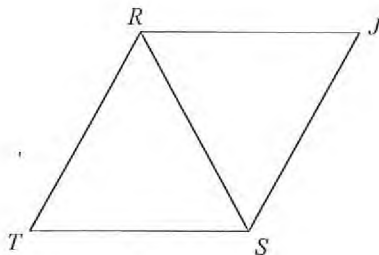
Name _____

① Define "congruence" in terms of rigid motions.

② Determine if the two figures are congruent. Use a complete sentence to explain why they are or are not congruent, referencing the definition of congruence in terms of rigid motions.

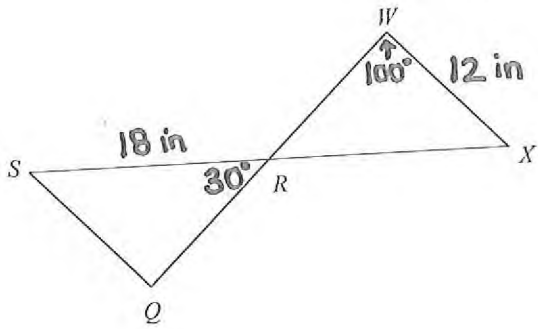


③ $\triangle RST \cong \triangle SRJ$



Identify the 6 pairs of congruent parts. (List them!)

④ $\triangle RQS \cong \triangle RWX$



Find the following:

A. length of $\overline{SQ} =$ _____

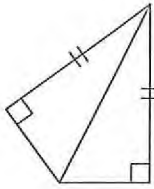
B. $m\angle XRW =$ _____

C. length of $\overline{RX} =$ _____

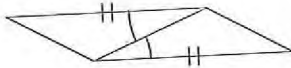
D. $m\angle SQR =$ _____

⑤ state if the two triangles are congruent. If they are, state how you know. (Hint: Triangle congruence Theorems)

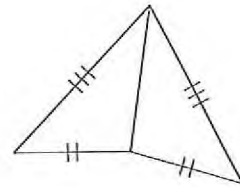
A.



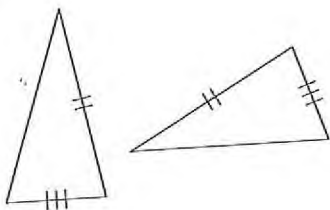
B.



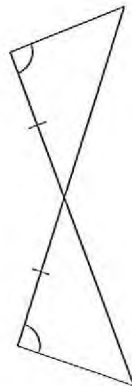
C.



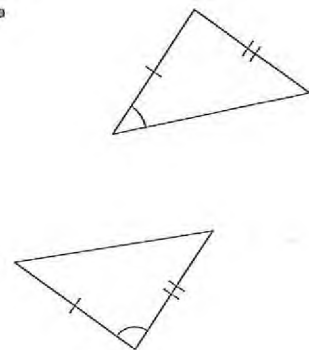
D.



E.



F.



CONGRUENCE QUIZ

25 pts

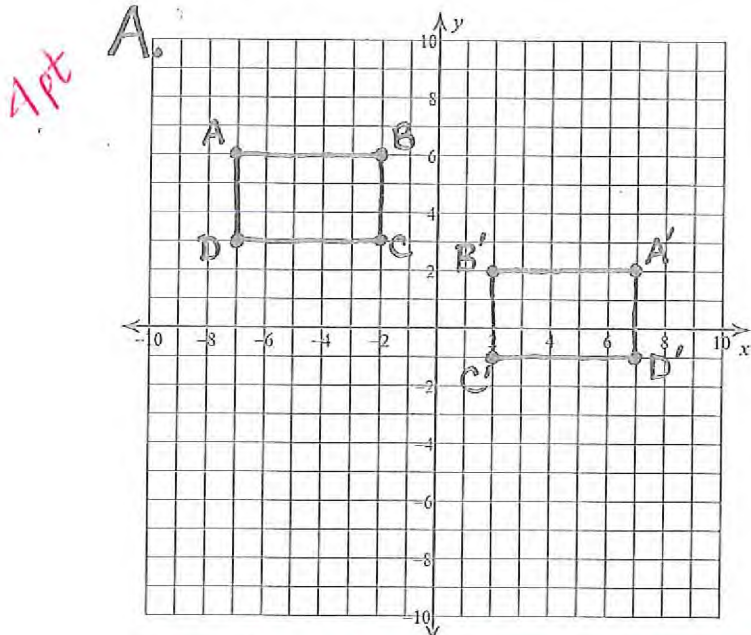
key

Name

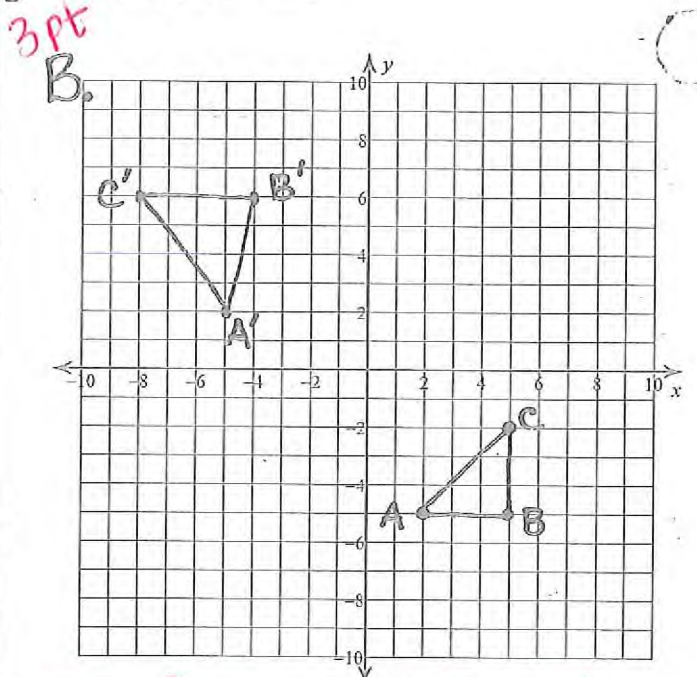
① Define "congruence" in terms of rigid motions.

2 pt Two figures are congruent if and only if ~~there is a set~~ one figure can be obtained from the other through a sequence of rigid motions.

② Determine if the two figures are congruent. Use a complete sentence to explain why they are or are not congruent, referencing the definition of congruence in terms of rigid motions.

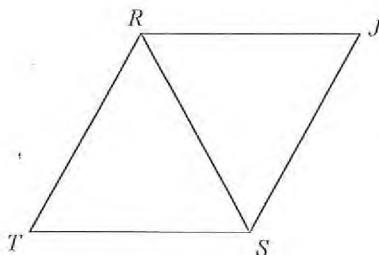


The figures are congruent b/c ABCD was translated down + ~~right~~ ^{reflected across y-axis} to create A'B'C'D'.



The figures are not congruent b/c there is no sequence of rigid motions that will create A'B'C' from ABC.

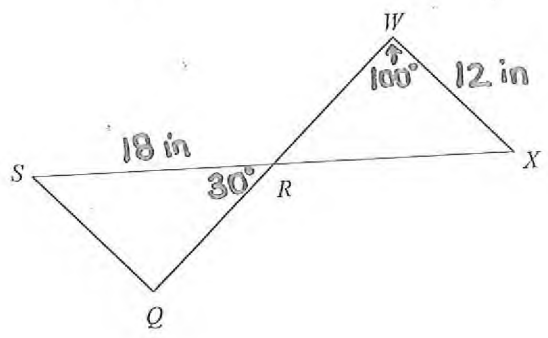
6 pt ③ $\triangle RST \cong \triangle SRJ$



Identify the 6 pairs of congruent parts. (List them!)

- $\angle RST \cong \angle SRJ$
- $\angle STR \cong \angle RJS$
- $\angle TRS \cong \angle JSR$
- $\overline{RS} \cong \overline{SR}$
- $\overline{RT} \cong \overline{SJ}$
- $\overline{ST} \cong \overline{RJ}$

4 pt ④ $\triangle RQS \cong \triangle RWX$



Find the following:

- A. length of $\overline{SQ} = \underline{12 \text{ in}}$
- B. $m\angle XRW = \underline{30^\circ}$
- C. length of $\overline{RX} = \underline{18 \text{ in}}$
- D. $m\angle SQR = \underline{100^\circ}$

6 pt ⑤ state if the two triangles are congruent. If they are, state how you know. (Hint: Triangle congruence Theorems)

A.

HL

B.

SAS

C.

SSS

D.

no

E.

ASA

F.

no